

Best Practice – Action Taken Report (2025–26)

Government Girls P.G. College, Bindki, Fatehpur

Academic Session: 2025–26

Prepared by: IQAC

Location: Bindki, District Fatehpur, Uttar Pradesh

Best Practice – I

Title: Women Empowerment through Skill Development and Digital Literacy

Objectives:

- To enhance employability skills among girl students.
- To promote digital literacy and financial awareness.
- To encourage self-reliance and entrepreneurial mindset.

Action Taken:

- Organized Digital Literacy Workshops on MS Office, Online Banking, Cyber Security, and E-Governance.
- Conducted Skill Development Training Programs (Beautician Course, Spoken English).
- Awareness program on Government Schemes like Mission Shakti and Start-up India.
- Special sessions on Resume Writing and Interview Skills.

Outcome:

- 50+ students trained in digital skills.
- Increased participation in self-employment activities.
- Improved confidence and communication skills among students.

Evidence of Success:

- Certificates issued to participants.
- Photographs and attendance records maintained.
- Student feedback showing 85% satisfaction rate.

Best Practice – II

Title: Green Campus Initiative and Environmental Awareness

Objectives:

- To promote environmental consciousness among students.
- To maintain a clean, green and plastic-free campus.
- To encourage sustainable practices.

Action Taken:

Organized Tree Plantation Drives on World Environment Day and Van Mahotsav.
Implemented No Plastic Zone policy within campus.
Installation of separate Dustbins for Dry and Wet Waste.
Conducted seminars on Climate Change and Sustainable Development.
Energy conservation measures (LED bulbs installation).

Outcome:

100 saplings planted within and around campus.
Noticeable reduction in plastic usage.
Improved campus cleanliness and greenery.

Evidence of Success:

Green audit report.
Photographic records.
Appreciation by local administration.

Best Practice – III

Title: Academic Excellence and Research Promotion

Objectives:

To improve academic performance.
To promote research culture among faculty and students.
To prepare students for competitive examinations.

Action Taken:

Remedial and Bridge Courses for slow learners.
Organization of National/International Seminars and Workshops.
Research Paper Publication Support and API Guidance for Faculty.
Competitive Exam Coaching (NET/SET, UPSC, UPPSC).
Establishment of Research Guidance Cell under IQAC.

Outcome:

Improved university examination results (Pass percentage increased).
15+ research papers published by faculty members.
Students qualified in competitive examinations.

Evidence of Success:

Result analysis report.
Publication records.
Seminar proceedings and certificates.

Conclusion:

The academic session 2025–26 witnessed significant improvements in academic quality, skill enhancement, environmental sustainability, and women empowerment at Government Girls P.G. College, Bindki, Fatehpur. The action taken on identified best practices has positively impacted student development, institutional growth, and community engagement.

IQAC Coordinator

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